



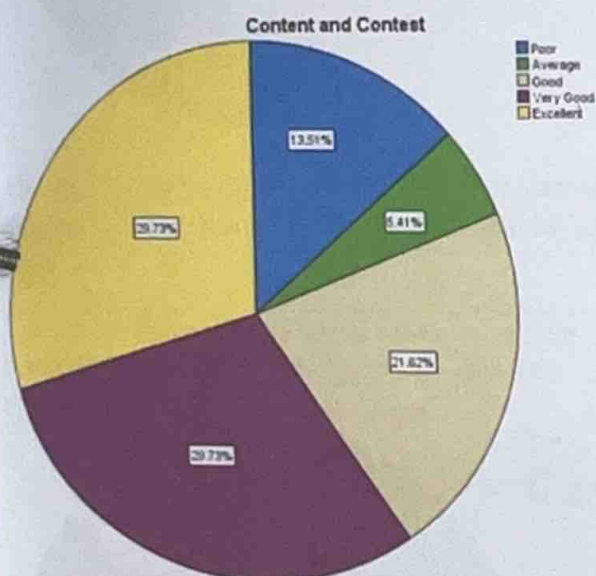
MSNIM

# MANEL SRINIVAS NAYAK INSTITUTE of MANAGEMENT

MSNIM Besant Campus, Bondel, Mangaluru – 575 008, D.K. District, Karnataka State, India  
(Affiliated to Mangalore University, Approved by AICTE)  
(Sponsored by: Women's National Education Society)

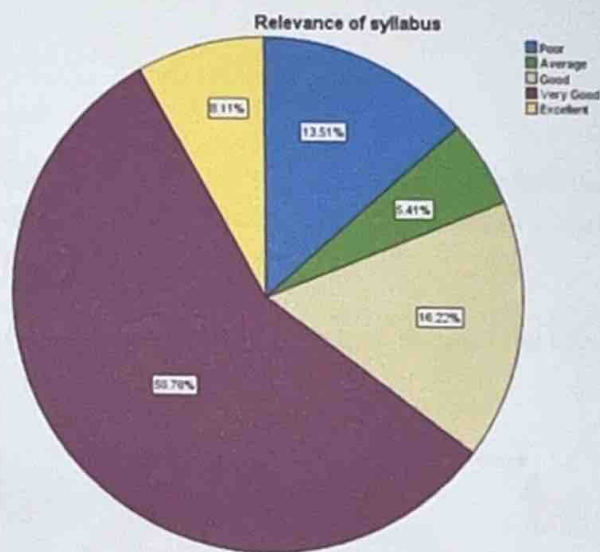
## STUDENT FEEDBACK ANALYSIS 2020-21

1. To what an extent syllabus content (units) and contest (timely) are matching?



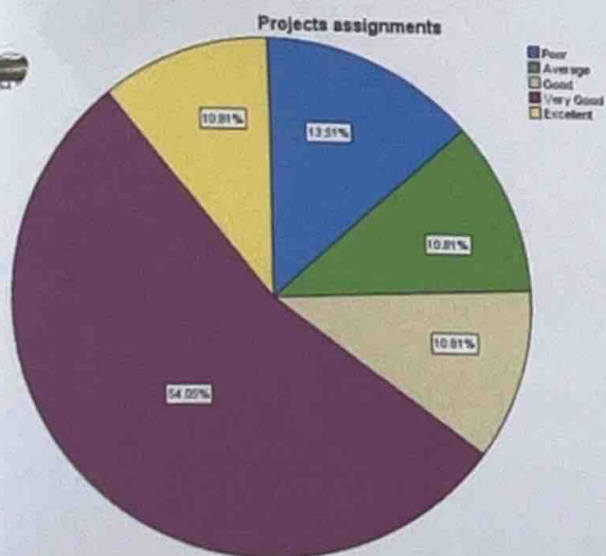
The chart presents that 60% of the students say that the content of the syllabus and the context are matching

2. How do you rate the relevance of the units in your syllabus to the Programme?



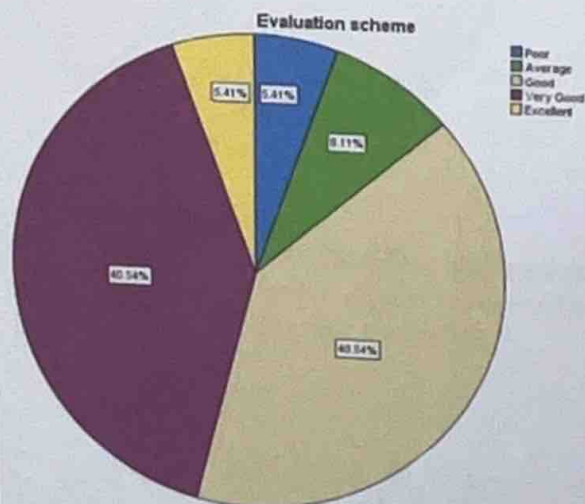
The chart presents that 65% of the students say that the syllabus of the MBA programme is relevant

3. The syllabus involved challenging / interesting projects / assignments / presentations etc.



The chart presents that 64% of the students say that the syllabus involves challenging projects, assignments and presentations

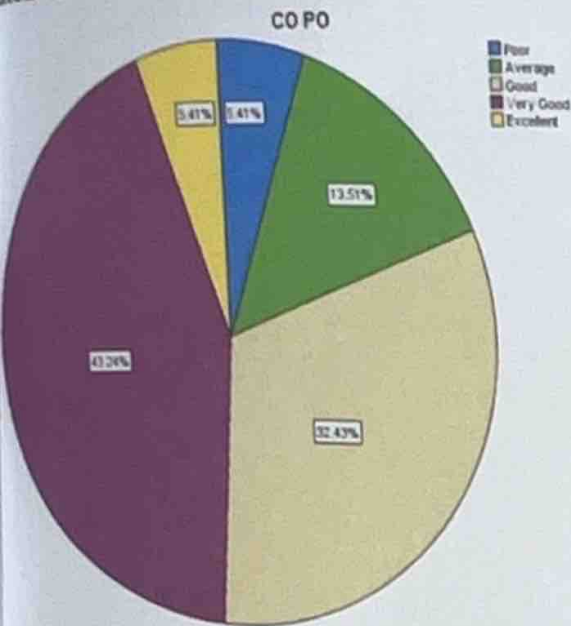
4. How do you rate the evaluation scheme designed for the course?



The chart presents that 46% of students say that evaluation scheme for the course is designed properly

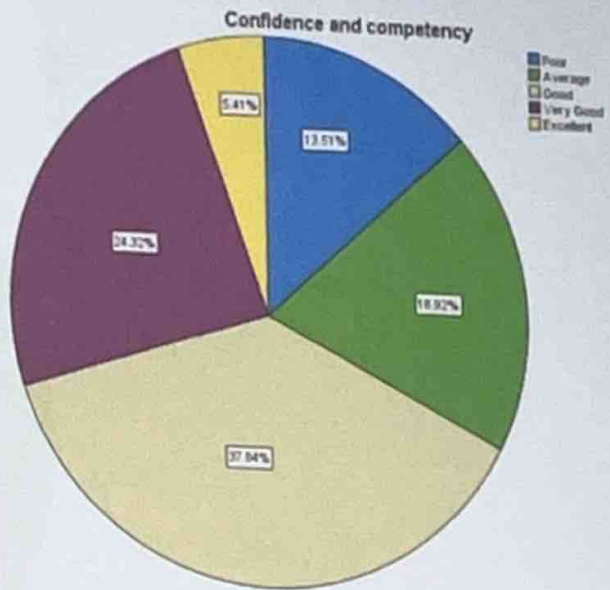
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How do you rate the objectives (course outcome) stated for each of the courses?



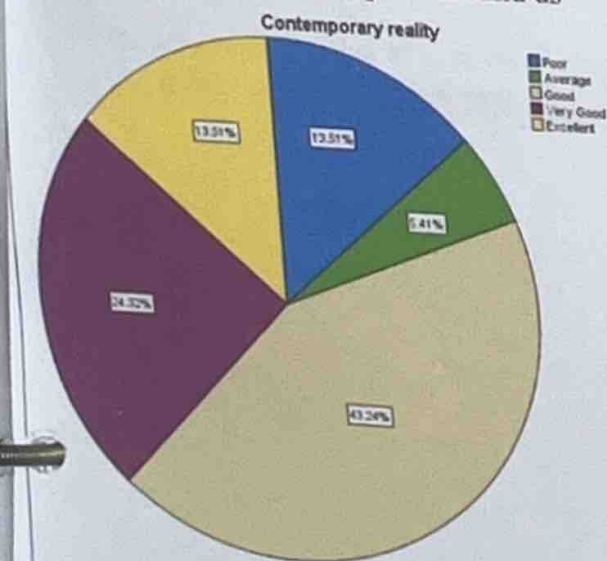
The chart presents that 49% of the students are of the opinion that the course outcomes are excellent and very good

6. At the completion of the course whether it has boosted your confidence and enhanced your competency?



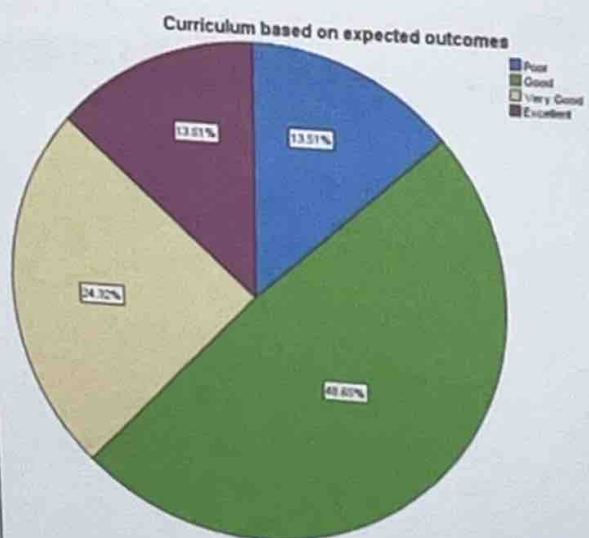
The chart presents that 67% of the students say that the syllabus has boosted their confidence and has enhanced their competency

7. Whether the course material takes you to the contemporary realities taking place around us



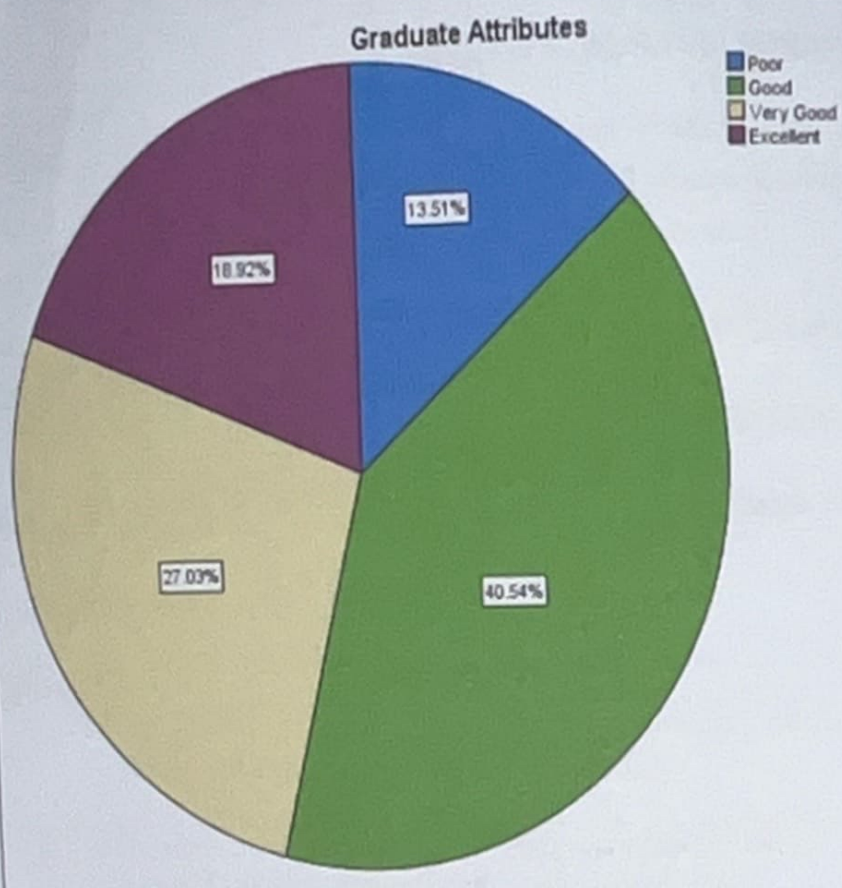
The chart presents that 80% of the students are of the opinion that course materials are in line with the contemporary realities around them

8. To what extent curriculum is outcome based and expected outcomes attained.

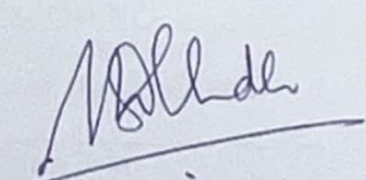


The chart presents that 37% of the students are of the opinion that the curriculum is outcome based and the expected outcomes are attained

9. Do the course content promote graduate attributes like gender equality, environment, ethics and values, coping with change etc.?



The chart presents that 85% of the students say that the course content promotes graduate attributes like gender equality, environment, ethics and values, coping with change.

  
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