



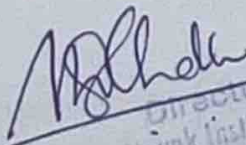
MSNIM

MANEL SRINIVAS NAYAK INSTITUTE of MANAGEMENT

MSNIM Besant Campus, Bondel, Mangaluru – 575 008, D.K. District, Karnataka State, India
(Affiliated to Mangalore University, Approved by AICTE)
(Sponsored by: Women's National Education Society)

ACTION TAKEN REPORT ON ALUMNI FEEDBACK 2020-21

Sl. No	Suggestions	Action Taken
1.	Relevancy of subjects has to be improved to match with present day corporate reality	Teachers are advised to take up recent case studies and make the subject relevant to present day reality
2.	Inclusion of Industry experts in university syllabus formation	Information has been passed on to Mangalore University
3.	Internships are helpful to make students job ready	Internships have been made compulsory for every student
4.	Need to upgrade current curriculum	Feedback has been passed on to Mangalore University and request has been made to take the necessary action. Value added courses are conducted by the institute for enhancing knowledge and skills


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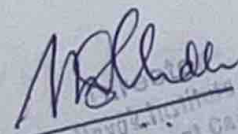
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ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK 2020-21

Sl. No	Suggestions	Action Taken
1.	Bridging of gap between theory and practice	Projects and field visits were conducted to bridge the gap between theory and practice
2.	Contemporary Topics to be added to the syllabus	As we are an affiliated institution, we have limited say in the design of the course syllabus. But the institute has conducted various activities and sessions to see that contemporary topics are taken up
3.	To make the curriculum more challenging for the students	The students were introduced to Challenging assignments and projects
4.	Relevancy of subjects has to be improved to match with present day corporate reality	Value added courses in line with present day corporate requirements were introduced


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ACTION TAKEN REPORT ON FACULTY FEEDBACK 2020-21

Sl. No	Suggestions	Action Taken
1.	Syllabus has to be suitable to the program	The course syllabus sometimes is vast and sometimes is irrelevant. The institute has intimated Mangalore University regarding this feedback
2.	Balance between theory and application	IQAC has advised the faculty to take up case studies and relevant examples during classroom sessions
3.	Course should enhance knowledge, skill and competency of students	Faculty have been instructed by the IQAC to take up various teaching pedagogies so that knowledge, skills and competency of students is increased
4.	Syllabus should be challenging to millennials	FDP has been conducted to understand the mentality of millennials and relevant teaching methods have been employed to make the program and the syllabus challenging to millennials


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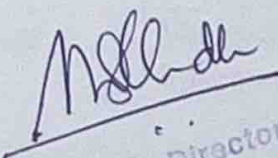


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ACTION TAKEN REPORT ON PARENTS FEEDBACK 2020-21

Sl. No	Suggestions	Action Taken
1.	Syllabus has to improve skills	Value added courses have been introduced which are directed towards improving skills of individuals
2.	Syllabus has to improve employability of students	Additional courses are conducted to impart employability skills. Students undergo Aptitude classes as a part of placement training process
3.	Interest to learn has to be improved in the students	Students are motivated to learn and they are inspired by conducting regular sessions and activities in the college


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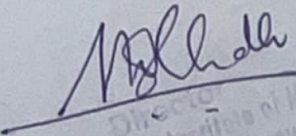
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ACTION TAKEN REPORT ON STUDENTS FEEDBACK 2020-21

Sl. No	Suggestions	Action Taken
1.	The syllabus has to boost competency and confidence in the students	Hands on experience in Management is imparted to the students by Samanvaya and other activities so that students can conduct and manage various festivals, cultural activities etc.
2.	Course materials should involve contemporary realities	IQAC has advised faculty to take up case study method of teaching by taking up contemporary real-life cases
3.	Promotion of graduate attributes is necessary	Students are gender sensitized, socially responsible as they are exposed to various activities in this segment
4.	Evaluation scheme has to be revisited	Mangalore University has been informed about this student feedback
5.	Career guidance is needed for better career planning	Various sessions were conducted to enlighten students on the various opportunities that lie ahead of them after their MBA course


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